

Amendments to the data analysis assignment handout

1. I now distinguish between effect and bias. Originally I used the terminology of a cross-race (or cross-age) effect and bias interchangeably. However, as a student pointed out, this could be confusing. I now refer to the effect as *cross* (either cross-race or cross-age) since different groups (races/age) have better face recognition for different (group) faces – and to be consistent with the paper originally done by Sporer.
2. However, if we look at it in terms of bias, it corresponds to a bias towards faces from one's own group. As such, the term same-race bias or same-age bias is now used throughout.
3. In general, if you read what was originally provided, you would still have drawn the conclusion that people will do better on a face recognition test when they learnt and were tested on faces from their own group (i.e., young better at young faces and old better at old faces). As such, I think it's better to call this a same-age bias (rather than a cross-age bias). Thus, this won't change what you hypothesised nor how you interpret the results but it probably reads better if we refer to the effect as cross-age which corresponds with a bias towards the same-age faces.
4. If you refer to everything as cross- in your assignment, as I originally had, that will be OK (and it won't be penalised). It just may read better if you use it as in the updated document. In fact, it may be easiest to always refer to it as a same-age bias for face recognition (or a same-race bias, if you refer to that literature in your Discussion).
5. Other changes are minor and just relate to dates and/or where other things are. All information about the data analysis assignment is on FLO within the *Assignment Information* module.